

# Math 105 — First Midterm

February 10, 2015

Name: \_\_\_\_\_

Instructor: \_\_\_\_\_ Section: \_\_\_\_\_

1. **Do not open this exam until you are told to do so.**
2. This exam has 10 pages including this cover. There are 9 problems. Note that the problems are not of equal difficulty, so you may want to skip over and return to a problem on which you are stuck.
3. Do not separate the pages of this exam. If they do become separated, write your name on every page and point this out to your instructor when you hand in the exam.
4. Please read the instructions for each individual problem carefully. One of the skills being tested on this exam is your ability to interpret mathematical questions, so instructors will not answer questions about exam problems during the exam.
5. Show an appropriate amount of work (including appropriate explanation) for each problem, so that graders can see not only your answer but how you obtained it. Include units in your answer where that is appropriate.
6. You may use any calculator except a TI-92 (or other calculator with a full alphanumeric keypad). However, you must show work for any calculation which we have learned how to do in this course. Notecards are not allowed in this exam.
7. If you use graphs or tables to find an answer, be sure to include an explanation and sketch of the graph, and to write out the entries of the table that you use.
8. **Turn off all cell phones and pagers**, and remove all headphones.
9. You must use the methods learned in this course to solve all problems.

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Problem	Points	Score
1	8	
2	6	
3	14	
4	10	
5	12	
6	17	
7	11	
8	10	
9	12	
Total	100	

1. [8 points] Indicate if each of the following statements are true or false by circling the correct answer. No justification is required.

a. [2 points] For any function  $f$ ,  $f(x + 3) = f(x) + f(3)$ .

True                      False

b. [2 points] The function  $k(w)$  shown in the table below could be linear.

$w$	2	4	7
$k(w)$	-2	1	4

True                      False

c. [2 points] Let the function  $g(x)$  be the inverse of  $h(x)$ . If  $h(3) = 4$ , then  $h(g(4)) = 4$ .

True                      False

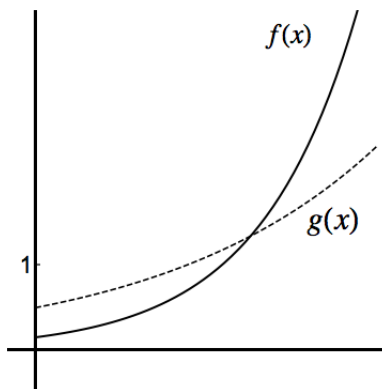
d. [2 points] According to the following table,  $Z$  could be a function of  $Y$ .

$Y$	2	3	3.7	4.5	5.2
$Z$	-2	1.5	3.4	2.6	1.5

True                      False

2. [6 points]

a. [4 points] Consider the exponential functions  $f(x) = ab^x$  and  $g(x) = cd^x$ , where  $a$ ,  $b$ ,  $c$  and  $d$  are positive constants. The graphs of  $f(x)$  (in solid line) and  $g(x)$  (in dashed line) are shown below.



Determine which of the following inequalities must be true. Circle all that apply.

$b < d$                        $d < b$                        $a < c$                        $c < a$                        $c < b$                        $b < c$

b. [2 points] Find the value of the constant  $m$  if the lines  $2x + 4y = 5$  and  $mx - 3y = 1$  are perpendicular.

$m =$  \_\_\_\_\_

3. [14 points] Consider the functions  $H(x)$ ,  $G(x)$  and  $M(x)$

$$\begin{array}{c|c|c|c|c|c} x & -1 & 0 & 1 & 2 & 3 \\ \hline H(x) & 2 & 3 & -1 & 0 & 1 \end{array} \quad G(x) = \begin{cases} x-2 & -1 < x < 1 \\ 0 & x = 1 \\ x^3 & 1 < x \leq 3 \end{cases} \quad M(x) = \frac{1-x}{2x}$$

Assume that the function  $H$  has an inverse.

- a. [8 points] Find the value of the following mathematical expressions. If the expression is undefined, write UNDEFINED.

$$G(1) = \underline{\hspace{4cm}}$$

$$G(H(1)) = \underline{\hspace{4cm}}$$

$$H^{-1}(2) = \underline{\hspace{4cm}}$$

$$H(3G(0) + 5) = \underline{\hspace{4cm}}$$

$$(M(2))^{-1} = \underline{\hspace{4cm}}$$

- b. [3 points] Solve the equation  $H(M(x)) = 0$ . Show all your algebraic work.

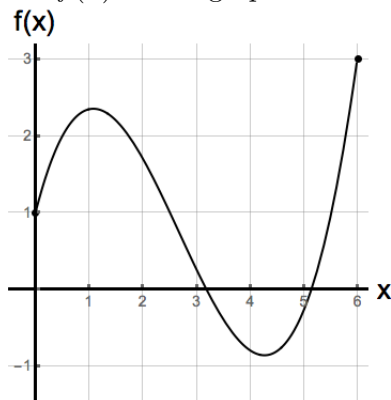
Answer:  $\underline{\hspace{4cm}}$

- c. [3 points] What is the average rate of change of  $G(x)$  for  $-\frac{1}{2} \leq x \leq 3$ . Show all your work.

Answer:  $\underline{\hspace{4cm}}$

4. [10 points]

a. [4 points] Consider the function  $f(x)$  whose graph is shown below.



Use the graph to answer the following questions. Your answers below should be written using interval notation or inequalities.

i) For which values of  $x$  is the function  $f(x)$  decreasing? \_\_\_\_\_

ii) For which values of  $x$  is the function  $f(x)$  concave up? \_\_\_\_\_

b. [6 points] Determine which of the listed attributes could be true for the following functions on the entire domain given. Circle all the attributes that could be true and if none of the listed attributes can be true, circle "NONE OF THESE"

i) Some of the values of the function  $g(x)$  are shown in the table below

$x$	2	4	6	8
$g(x)$	1000	10	2	1

then  $g(x)$  could be:

INCREASING

DECREASING

EXPONENTIAL

CONCAVE UP

CONCAVE DOWN

NONE OF THESE

ii) On a hot summer day, Pete buys ice cream. He forgets the ice cream in his car where the ice cream starts to warm up very rapidly at first, but then it warms up more slowly as its temperature gets closer to the car's temperature. Let  $h(t)$  be the temperature of the ice cream  $t$  minutes after it was left in the car.

Then  $h(t)$  could be:

INCREASING

DECREASING

LINEAR

CONCAVE UP

CONCAVE DOWN

NONE OF THESE

5. [12 points] A coffee shop owner buys coffee from company A or company B. Let  $A(c)$  and  $B(c)$  be the cost (in dollars) of buying  $c$  pounds of coffee from company A and company B respectively. The formulas for the cost functions are given below

$$A(c) = 15 + 8.25c \quad \text{and} \quad B(c) = 22 + 7.85c.$$

- a. [3 points] What is the practical interpretation of the slope of  $A(c)$ ?

In the following questions, you must find all your answers *algebraically*. Show all your work. Your answers must be accurate up to the first two decimals.

- b. [2 points] How many pounds of coffee do you need to buy in order for the cost of the coffee to be the same if you buy it either from company A or company B?

Answer: \_\_\_\_\_

- c. [2 points] If the coffee shop owner wants to buy 1000 dollars worth of coffee from company A, how many pounds of coffee can he afford?

Answer: \_\_\_\_\_

- d. [5 points] Suppose that the coffee shop owner wants to buy 500 dollars worth of coffee, but he wants to buy 50 percent more coffee from company A than from company B. How many pounds of coffee does he need to buy from company B?

He buys \_\_\_\_\_ pounds of coffee from company B

6. [17 points] Luis and Elena are two biologists studying the population of frogs and butterflies that live in an island. Upon their arrival to the island, they found that there were 2 thousand frogs in the island. Show all your work.

- a. [3 points] Luis believed that the population of frogs living in the island increases by 300 frogs every six months. Let  $f(t)$  be the amount of frogs (in thousands) living in the island,  $t$  months after they arrived at the island, according to Luis belief. Find a formula for  $f(t)$ .

$$f(t) = \underline{\hspace{10cm}}$$

- b. [3 points] Elena's hypothesis is that the population of frogs living in the island increases exponentially at a rate of 23% every month. Let  $g(t)$  be the amount of frogs (in thousands) living in the island,  $t$  months after they arrived at the island, according to Elena's hypothesis. Find a formula for  $g(t)$ .

$$g(t) = \underline{\hspace{10cm}}$$

As the frog's population increased, the amount of butterflies in the island started to decrease. The population of butterflies 2 and 5 months after Elena and Luis arrived at the island was 20 thousand and 7 thousand respectively.

- c. [4 points] Let  $G(t)$  be a linear function describing the population of butterflies (in thousands)  $t$  months after the biologists arrive at the island. Find a formula for  $G(t)$ .

$$G(t) = \underline{\hspace{10cm}}$$

*The problem continues on the next page*

*The statement of the problem has been included for your convenience*

As the frog's population increased, the amount of butterflies in the island started to decrease. The population of butterflies 2 and 5 months after Elena and Luis arrived at the island was 20 thousand and 7 thousand respectively.

- d. [5 points] Let  $H(t)$  be an exponential function describing the population of butterflies (in thousands)  $t$  months after the biologists arrive at the island. Find a formula for  $H(t)$ . Your answer must be in **exact form**.

$$H(t) = \underline{\hspace{10cm}}$$

- e. [2 points] By what percentage is the population of butterflies reduced every month? Your answer must be accurate up to the first two decimals.

Answer:  $\underline{\hspace{10cm}}$

7. [11 points] In a small isolated island, the local government has decided to start a recycling program. Consider the following functions:
- Let  $F(r)$  be the amount of money (in millions of dollars) that the local government has to spend in order to recycle  $r$  tons of garbage.
  - Let  $G(p)$  be the amount of recyclable garbage (in tons) the island generates in a year when there are  $p$  thousands of people living in the island.
  - Let  $H(t)$  be the amount of people (in thousands) living in the island  $t$  years after 2010.

Assume that the functions  $F$ ,  $G$  and  $H$  have inverses.

- a. [6 points] Find a practical interpretation to the following mathematical expressions:

i)  $F(3) = 2$

ii)  $G(H(4))$

- b. [1 point] Let  $A$  be the average rate of change of the function  $G$  for  $3 \leq p \leq 5$ . What are the units of  $A$ ?

Units of  $A$  = \_\_\_\_\_

- c. [4 points] Fill in the blanks in the following statements using the correct mathematical expression. A list of possible answers are listed below. Write your own expression if the correct expression is not on the list.

i) The government spends 25 millions of dollars to recycle \_\_\_\_\_ tons of garbage.

ii) There were \_\_\_\_\_ thousand people living in the island when the local government spent 25 million dollars recycling garbage.

$$F(G(25)) \quad H(25) \quad G(25) \quad F^{-1}(G^{-1}(25)) \quad H^{-1}(25)$$

$$G^{-1}(F^{-1}(25)) \quad G^{-1}(25) \quad F^{-1}(25) \quad G(F(25)) \quad F(25)$$



8. [10 points] A cannon fires a cannonball. Let  $p$  be a positive constant and

$$f(t) = -5t^2 + pt + 30$$

be the height of the cannonball (in meters) above the ground  $t$  seconds after the cannon was fired.

- a. [3 points] Find the value and a practical interpretation of the vertical intercept of the function  $f(t)$ .

Vertical intercept: \_\_\_\_\_

Practical interpretation:

- b. [5 points] Complete the square to put the formula of  $f$  in vertex form. *Carefully show your algebraic work step by step.* Your answer may include the constant  $p$ .

$$f(t) = \underline{\hspace{10em}}$$

- c. [2 points] What should be the value of  $p$  if the maximum height of the cannonball is 200 meters above the ground? Find your answer algebraically. Show all your work.

$$p = \underline{\hspace{10em}}$$

