

# Math 105 — First Midterm

February 8, 2018

UMID: \_\_\_\_\_ Initials: \_\_\_\_\_

Instructor: \_\_\_\_\_ Section: \_\_\_\_\_

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1. **Do not open this exam until you are told to do so.**
  2. **Do not write your name anywhere on this exam.**
  3. This exam has 10 pages including this cover. There are 9 problems. Note that the problems are not of equal difficulty, so you may want to skip over and return to a problem on which you are stuck.
  4. Do not separate the pages of this exam. If they do become separated, write your UMID on every page and point this out to your instructor when you hand in the exam.
  5. Please read the instructions for each individual problem carefully. One of the skills being tested on this exam is your ability to interpret mathematical questions, so instructors will not answer questions about exam problems during the exam.
  6. Show an appropriate amount of work (including appropriate explanation) for each problem so that graders can see not only your answer, but also how you obtained it. Include units in your answer where that is appropriate.
  7. You may use a TI-84, TI-89, TI-Nspire or other approved calculator. However, you must show work for any calculation which we have learned how to do in this course.
  8. If you use graphs or tables to find an answer, be sure to include an explanation and sketch of the graph, and to write out the entries of the table that you use.
  9. **Turn off all cell phones, pagers, and smartwatches**, and remove all headphones.
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Problem	Points	Score
1	11	
2	12	
3	14	
4	8	
5	10	
6	15	
7	10	
8	10	
9	10	
Total	100	

1. [11 points] Mad scientist Kiki LeBlanc is continuing her experiments with size-change technology. She is trying out her technology on ants. Below is a table showing some data for  $w$ , the weight of an ant in grams,  $\ell$ , the length of an ant in cm, and  $t$ , the strength of an ant in marches (a unit of strength). Suppose  $t$  is a function of  $w$ .

$w$	0.1	0.25	1	2	2.5
$\ell$	0.05	0.10	0.15	0.2	0.25
$t$	5	4	3	4	5

- a. [3 points] Circle all statements that could be true given the information in the table. Any unclear answers will be marked incorrect.
- $\ell$  could be a function of  $t$ .
  - $t$  could be a function of  $\ell$ .
  - $w$  could be a *linear* function of  $\ell$ .
  - $\ell$  could be a function of  $w$ .
- b. [3 points] If the function  $f$  relates  $t$  and  $w$ , i.e.  $t = f(w)$ , could  $f$  be only concave up, only concave down, or is it not possible for  $f$  to be either only concave up or only concave down? Give a brief justification.

- c. [3 points] Find the average rate of change of  $t$  between  $w = 0.25$  and  $w = 2.5$ . Leave your answer in exact form, and don't forget to include units.

The average rate of change of  $t$  between  $w = 0.25$  and  $w = 2.5$  is \_\_\_\_\_.

- d. [2 points] Give a practical interpretation of the rate of change you found in part (c).

2. [12 points] Consider the function  $y = p(x) = 2x^2 - \sqrt{33}x - 6$ .

- a. [4 points] Find the zeros of  $p(x)$  in exact form, if there are any, or explain why there aren't any. Show your work. Answers obtained using a calculator with no work shown will receive no credit.

The zeros of  $p(x)$  are \_\_\_\_\_

- b. [5 points] Find the  $x$ - and  $y$ -coordinates of the vertex of  $p(x)$  by completing the square. You must show all your steps and write  $p(x)$  in vertex form to receive credit.

The vertex of  $p(x)$  is \_\_\_\_\_

- c. [3 points] Suppose  $p(x+h) = 2x^2 + \sqrt{33}x - 6$  for some number  $h$ . Find  $h$ . Support your answer with graphical or algebraic evidence.

$h =$  \_\_\_\_\_

3. [14 points] Kiki and her pet mouse Mimi (who is now the size of a small dog via size-change technology) like to go to the park and play frisbee. Suppose after  $t$  minutes of playing frisbee at the park, Mimi's satisfaction level, in pleasits (a unit of satisfaction) is given by an exponential function  $M(t)$  whose values are given in the table below.

$t$	1	2	3	4
$M(t)$	$9/2$			$32/3$

Express all answers for all parts of this problem in **exact form**.

- a. [4 points] Find the growth factor for  $M(t)$  and fill in the missing values of  $M(t)$  in the table.

The growth factor for  $M(t)$  is \_\_\_\_\_.

- b. [4 points] If Mimi never plays frisbee for more than 30 minutes, find the domain and range of  $M(t)$ .

The domain of  $M(t)$  is \_\_\_\_\_.

The range of  $M(t)$  is \_\_\_\_\_.

- c. [3 points] Kiki's satisfaction level in pleasits,  $Q(t)$ ,  $t$  minutes after she starts playing frisbee is an exponential function,  $Q(t) = 10e^{0.02t-2}$ . Is  $Q(t)$  an exponential growth function or an exponential decay function? **Circle** GROWTH or DECAY in the sentence below and state the *continuous* growth or decay rate either as a decimal or as a percentage.

The *continuous* GROWTH or DECAY rate is \_\_\_\_\_.

- d. [3 points] Find Kiki's satisfaction level when she first begins playing frisbee, and find the per minute (non-continuous) growth rate of her satisfaction level,  $Q(t)$ , either as a decimal or as a percentage.

Kiki's satisfaction level is \_\_\_\_\_ when she first begins playing.

The per minute growth rate of her satisfaction level is \_\_\_\_\_.

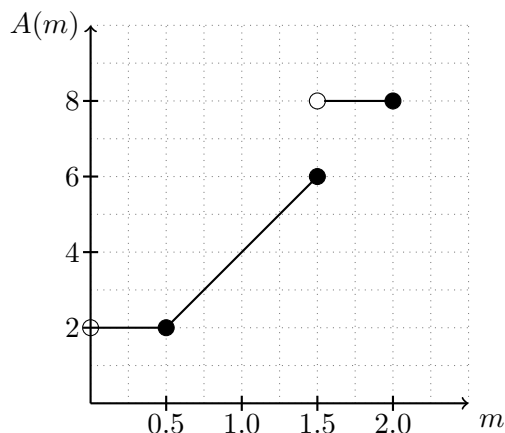
4. [8 points] Hugo LeBlanc inadvertently introduced a rogue variety of algae in Lake Balkash at noon on June 12th. Kiki measured that the algae covered an area of 12.45 square meters on June 25th at noon, and she measured that the algae covered an area of 15.63 square meters on June 27th at noon.
- a. [4 points] Assuming that the area covered by the algae grows exponentially, what was the initial area covered by the algae? Give your answer in exact form.

The algae initially covered \_\_\_\_\_.

- b. [4 points] Using exact form, find a formula for the area  $A(t)$  that the rogue algae covers  $t$  days after Hugo introduced the algae. Be sure your formula is consistent with your answer from part (a).

$A(t) =$  \_\_\_\_\_.

5. [10 points] Some information about three functions  $A$ ,  $B$  and  $C$  is given below.



$m$	3	4	5	10	12
$B(m)$	5	6	6	2	6

$C(m)$  is an exponential decay function with a (non-continuous) decay rate of 70%, and vertical intercept 5.

For each part, you do not need to show your work, but you may receive partial credit for work shown.

a. [2 points]  $A(C(1)) =$

b. [2 points]  $A(B(10)) =$

c. [2 points]  $\lim_{m \rightarrow \infty} C(m) =$

d. [4 points] Find all solutions to the equation

$$B(A(m)) = 6.$$

$m =$  \_\_\_\_\_

6. [15 points] Kiki is beginning to experiment with time travel. She is sending her old math notebooks through time to test her machine. The machine is not working the way she intended:

- When a notebook of mass  $m$  kg is put into the machine, it travels in time  $y = g(m)$  years (positive  $y$  means travel into the future, and negative  $y$  means travel into the past).
- Kiki's level of irritation while putting notebooks into her time machine,  $I$ , measured in frustrits (a unit of irritation) is a **linear** function of  $m$ , the mass, in kg, of the notebook she puts into the machine (i.e.  $I = f(m)$  for some function  $f$ ).

a. [6 points] Give practical interpretations of the following:

- $f^{-1}(1) = \frac{4}{3}$ .

- $g(4) = -3$ .

b. [6 points] For each of the following composition of functions, give a practical interpretation of the composition or explain why the expression does not make practical sense.

- $f(g(5))$

- $f(g^{-1}(2))$

c. [3 points] If a notebook of mass 4 kg is put into the machine, Kiki's irritation level is 3 frustrits, and if a notebook of 7 kg is put into the machine, Kiki's irritation level is 8 frustrits. Using this information, find a formula for the function  $f$ .

$$f(m) = \underline{\hspace{10em}}$$

7. [10 points] For each blank below, choose the correct answer from the options at the bottom of the page. It may be possible to use an answer more than once. Write the complete answer carefully in the blank. Assume throughout the problem that  $a, b, c, h, k$  are each **positive** constants.

a. [4 points] Suppose you have a total of  $c$  dollars to spend, and apples cost  $a$  dollars per pound, and bananas cost  $b$  dollars per pound. If you spend all your money on apples and bananas, and you buy  $x$  pounds of apples and  $y$  pounds of bananas, the relationship is linear, i.e.  $y = mx + r$ . Find the slope  $m$  and the  $y$ -intercept  $r$  in terms of  $a, b$ , and  $c$ .

$$m = \underline{\hspace{2cm}}$$

$$r = \underline{\hspace{2cm}}$$

b. [4 points] If a function  $f(t)$  has domain  $[-1, a]$  and range  $[b, c]$ , what are the domain and range of the function  $f(t + h) - k$ ?

The domain of  $f(t + h) - k$  is [\_\_\_\_\_ , \_\_\_\_\_]

The range of  $f(t + h) - k$  is [\_\_\_\_\_ , \_\_\_\_\_]

c. [2 points] Suppose a function  $g(x)$  has a horizontal asymptote  $y = -k$ . What is the horizontal asymptote of  $g(x - a) + b$ ?

The horizontal asymptote of  $g(x - a) + b$  is  $y = \underline{\hspace{2cm}}$

Options:

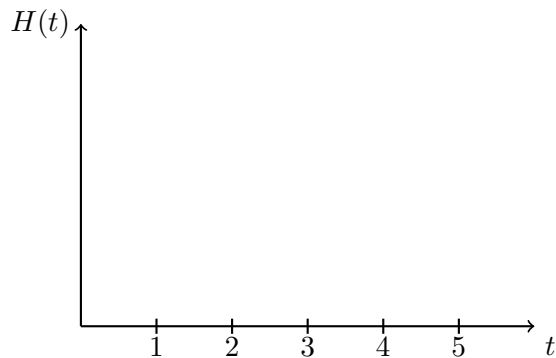
$$a - h \quad a + h \quad b - h \quad b + h \quad c + h \quad c - h \quad a - k \quad a + k$$

$$1 - h \quad 1 + h \quad h - 1 \quad b + k \quad c + k \quad c - k \quad b - k \quad -1 - h$$

$$\frac{a}{b} \quad -\frac{a}{b} \quad \frac{b}{a} \quad -\frac{b}{a} \quad \frac{c}{a} \quad -\frac{c}{a} \quad \frac{c}{b} \quad -\frac{c}{b}$$



8. [10 points] Kiki has built an jetpack that she uses to fly to her lab each day. She begins at her house and arrives at her lab 5 minutes later, reaching a maximum vertical height of 99 meters above the level of her house 3 minutes into her flight. Suppose  $H(t)$ , her vertical height (in meters) above the level of her house  $t$  minutes after she leaves for the lab, is a quadratic function. Assume the domain of  $H(t)$  is  $0 \leq t \leq 5$ .



- a. [3 points] On the axes above, carefully sketch graph of  $H(t)$ , labeling the vertical intercept and the vertex. You do not need to label the right endpoint of the graph.
- b. [4 points] Find a formula for  $H(t)$  based on your graph.

$$H(t) = \underline{\hspace{10cm}}.$$

- c. [3 points] Is Kiki's lab or house higher (vertically)? By how much? Give numerical evidence of your answer.

