Math 115 — Second Midterm — November 6, 2023

1. **Do not open this exam until you are told to do so.**
2. **Do not write your name anywhere on this exam.**
3. This exam has 9 pages including this cover. There are 10 problems. Note that the problems are not of equal difficulty, so you may want to skip over and return to a problem on which you are stuck.
4. Do not separate the pages of this exam. If they do become separated, write your UMID (not name) on every page and point this out to your instructor when you hand in the exam.
5. The back of every page of the exam is blank, and, if needed, you may use this space for scratchwork. Clearly identify any of this work that you would like to have graded. No other scratch paper is allowed, and any other scratch work submitted will not be graded.
6. Read the instructions for each individual problem carefully. One of the skills being tested on this exam is your ability to interpret mathematical questions, so while you may ask for clarification if needed, instructors are generally unable to answer such questions during the exam.
7. Show an appropriate amount of work for each problem, so that graders can see not only your answer but how you obtained it.
8. You must use the methods learned in this course to solve all problems.
9. You are not allowed to use a calculator of any kind on this exam. You are allowed notes written on two sides of a 3” × 5” note card.
10. Problems may ask for answers in **exact form**. Recall that \( x = \sqrt{2} \) is a solution in exact form to the equation \( x^2 = 2 \), but \( x = 1.41421356237 \) is not.
11. **Turn off all cell phones, smartphones, and other electronic devices**, and remove all headphones, earbuds, and smartwatches. Put all of these items away. The use of any networked device while working on this exam is **not** permitted.

<table>
<thead>
<tr>
<th>Problem</th>
<th>Points</th>
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<th>Points</th>
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<td>1</td>
<td>10</td>
<td></td>
<td>6</td>
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<td></td>
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<tr>
<td>2</td>
<td>9</td>
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<td>12</td>
<td></td>
<td>10</td>
<td>8</td>
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<td></td>
<td></td>
<td><strong>Total</strong></td>
<td>80</td>
<td></td>
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</table>
1. [10 points] Some values of the invertible, differentiable function $G(t)$ are shown in the table below, along with some values of $G'(t)$, the derivative of $G(t)$.

<table>
<thead>
<tr>
<th>$t$</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>$G(t)$</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>7</td>
<td>8</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>$G'(t)$</td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>

For parts a. – d., find the exact numerical values, or write DNE if the value does not exist. Your answers should not include the letter $G$, but you do not need to simplify. Show your work.

a. [2 points] Let $P(t) = t^3 G(t)$. Find $P'(2)$.

Answer: $P'(2) =$

b. [2 points] Let $A(t) = \frac{G(3t + 2)}{2t + 1}$. Find $A'(1)$.

Answer: $A'(1) =$

c. [2 points] Let $K(t) = G^{-1}(t)$. Find $K'(2)$.

Answer: $K'(2) =$

d. [2 points] Let $R(t) = \ln(G(t))$. Find $R'(5)$.

Answer: $R'(5) =$

e. [2 points] Gabby the gopher is furiously digging an underground tunnel. Suppose $G(t)$ gives the length in meters of Gabby’s tunnel $t$ hours after she started digging at 6am.

Fill in the blank with a number to give a practical interpretation of the fact that $G'(5) = 3$.

Gabby’s tunnel was about ________ meters longer at 11:05am than it was at 10:55am.
2. [9 points] A company is designing a new line of suitcases with height $a$, length $b$, and width $c$, all in inches. The dimensions of the new suitcases need to satisfy the constraints

$$b = 2c \quad \text{and} \quad a + b + c = 45.$$

What are the dimensions of such a suitcase with the largest possible volume, and what is this maximum volume?

Use calculus to find and justify your answer, and be sure to show enough evidence that the values you find do in fact maximize the volume of the suitcase.

**Answer:** The volume is maximized when $a = \underline{\hspace{2cm}}$ in., $b = \underline{\hspace{2cm}}$ in., and $c = \underline{\hspace{2cm}}$ in., and the maximum volume is $\underline{\hspace{8cm}}$ cubic inches.
3. [4 points] Shown below are portions of the graphs of the functions \( y = f(x) \), \( y = f'(x) \), and \( y = f''(x) \). Determine which graph is which, and then, on the answer lines below, indicate after each function the letter A, B, or C that corresponds to its graph. No work or justification is needed.

Answer: \( f(x) : \)  
\( f'(x) : \)  
\( f''(x) : \)

4. [8 points] Suppose \( f(x) \) and \( g(x) \) are functions that have exactly the same four critical points, namely at \( x = 1 \), \( x = 3 \), \( x = 5 \), and \( x = 7 \). Note that \( f \) and \( g \) have **no other** critical points beyond these four. Assume the first and second derivatives of \( f(x) \) and \( g(x) \) exist everywhere.

The table below shows some values of \( f'(x) \) and \( g''(x) \) at certain inputs. Note that the table gives values of the **first derivative** of \( f(x) \) and the **second derivative** of \( g(x) \).

<table>
<thead>
<tr>
<th>( x )</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>( f'(x) )</td>
<td>3</td>
<td>0</td>
<td>-1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>?</td>
</tr>
<tr>
<td>( g''(x) )</td>
<td>?</td>
<td>0</td>
<td>-1</td>
<td>-4</td>
<td>?</td>
<td>0</td>
<td>?</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

a. [4 points] Use the table to classify each critical point of \( f \) as a local **minimum**, **maximum**, or **neither** of \( f \). Circle your answer. If there is not enough information to decide, circle **NEI**.

i. \( x = 1 \) is a **LOCAL MIN of** \( f \) **LOCAL MAX of** \( f \) **NEITHER** **NEI**

ii. \( x = 3 \) is a **LOCAL MIN of** \( f \) **LOCAL MAX of** \( f \) **NEITHER** **NEI**

iii. \( x = 5 \) is a **LOCAL MIN of** \( f \) **LOCAL MAX of** \( f \) **NEITHER** **NEI**

iv. \( x = 7 \) is a **LOCAL MIN of** \( f \) **LOCAL MAX of** \( f \) **NEITHER** **NEI**

b. [4 points] Use the table to classify each critical point of \( g \) as a local **minimum**, **maximum**, or **neither** of \( g \). Circle your answer. If there is not enough information to decide, circle **NEI**.

i. \( x = 1 \) is a **LOCAL MIN of** \( g \) **LOCAL MAX of** \( g \) **NEITHER** **NEI**

ii. \( x = 3 \) is a **LOCAL MIN of** \( g \) **LOCAL MAX of** \( g \) **NEITHER** **NEI**

iii. \( x = 5 \) is a **LOCAL MIN of** \( g \) **LOCAL MAX of** \( g \) **NEITHER** **NEI**

iv. \( x = 7 \) is a **LOCAL MIN of** \( g \) **LOCAL MAX of** \( g \) **NEITHER** **NEI**
5. [12 points] A continuous function \( h(x) \), its derivative \( h'(x) \), and its second derivative \( h''(x) \) are given by

\[
h(x) = \frac{x}{x^2 + 1}, \quad h'(x) = \frac{1 - x^2}{(x^2 + 1)^2}, \quad \text{and} \quad h''(x) = \frac{2x(x^2 - 3)}{(x^2 + 1)^3}.
\]

Note that the critical points of \( h(x) \) are \( \pm 1 \), and the critical points of \( h'(x) \) are 0 and \( \pm \sqrt{3} \).

For each part below, you must use calculus to find and justify your answers. Be sure your conclusions are clearly stated and that you show enough evidence to support them.

a. [4 points] Find the \( x \)-coordinates of all global minima and global maxima of \( h(x) \) on the interval \([0, 2] \). If there are none of a particular type, write NONE.

Answer: Global min(s) at \( x = \) _________ \( \) and Global max(es) at \( x = \) _________

b. [4 points] Find the \( x \)-coordinates of all global minima and global maxima of \( h(x) \) on the interval \((-\infty, \infty) \). If there are none of a particular type, write NONE.

Answer: Global min(s) at \( x = \) _________ \( \) and Global max(es) at \( x = \) _________

c. [4 points] Find the \( x \)-coordinates of all inflection points of \( h(x) \) on the interval \((-\infty, \infty) \).

Answer: Inflection point(s) at \( x = \) ________________________________
6. [6 points] Let \( C \) be the curve implicitly defined by the equation \( xy = y^2 + 2x \). Note that

\[
\frac{dy}{dx} = \frac{2 - y}{x - 2y}
\]

a. [3 points] Find the coordinates of all points on the curve \( C \) where the tangent line to \( C \) is horizontal. If no such points exist, write DNE and show work to justify your answer.

Answer: ____________________________________________________________________

b. [3 points] Find the coordinates of all points on the curve \( C \) where the tangent line to \( C \) is vertical. If no such points exist, write DNE and show work to justify your answer.

Answer: ____________________________________________________________________

7. [5 points] The equation \( \sin(x^3) + x^2y = 1 + y^2 \) defines \( y \) implicitly as a function of \( x \).

Find a formula for \( \frac{dy}{dx} \) in terms of \( x \) and \( y \). Show every step of your work.

Answer: \[
\frac{dy}{dx} = _____________________________________________________________________
\]
8. [8 points] Suppose $k(x)$ is a continuous function, defined for all real numbers. A portion of the graph of $k'(x)$, the derivative of $k(x)$, is given below. Note that $k'(x)$ has a vertical asymptote at $x = 5$ and a sharp corner at $x = 9$.

![Graph of $k'(x)$]

a. [2 points] Circle the least value that is listed below.

$$k(-1) \quad k(0) \quad k(1) \quad k(2) \quad k(3)$$

b. [2 points] Circle the least value that is listed below.

$$k''(-2) \quad k''(-1) \quad k''(0) \quad k''(1) \quad k''(2)$$

c. [2 points] Circle all points listed below that are inflection points of $k(x)$.

$$x = \frac{1}{2} \quad x = 2 \quad x = 3 \quad x = 6 \quad x = 9 \quad \text{NONE OF THESE}$$

d. [1 point] On which of the following intervals does $k'(x)$ satisfy the hypotheses of the Mean Value Theorem? Circle all correct answers.

$$[-1, 3] \quad [3, 5] \quad [6, 8] \quad [8, 9] \quad [8, 10] \quad \text{NONE OF THESE}$$

e. [1 point] On which of the following intervals does $k(x)$ satisfy the hypotheses of the Mean Value Theorem? Circle all correct answers.

$$[-1, 3] \quad [3, 5] \quad [6, 8] \quad [8, 9] \quad [8, 10] \quad \text{NONE OF THESE}$$
9. [10 points] The continuous function $w(x)$ is defined piecewise for all real numbers by the rule

$$w(x) = \begin{cases} 
-x^2 + 3x + 1 & x < -1 \\
3x^{1/3} & -1 \leq x \leq 1 \\
-x^2 + 3x + 1 & x > 1. 
\end{cases}$$

a. [5 points] Find the $x$-coordinates of all critical points of $w(x)$. If there are none, write NONE. Show your work.

\textbf{Answer:} Critical point(s) at $x =$ ____________________________

b. [3 points] Let $L(x)$ be the linear approximation of the function $w(x)$ at the point $x = \frac{1}{2}$. Find a formula for $L(x)$. Your answer should not include the letter $w$, but you do not need to simplify.

\textbf{Answer:} $L(x) =$ ____________________________

c. [2 points] Does $L(x)$ give an overestimate or underestimate for $w(x)$ near $x = \frac{1}{2}$? Circle your answer below, and show work to justify your answer.

UNDERESTIMATE \hspace{1cm} OVERESTIMATE
10. [8 points] Water is pouring at a constant positive rate into a circular planter of height 40 inches, whose profile from the side is displayed below. For $0 \leq t \leq 10$, let $D(t)$ be the depth in inches of the water in the planter $t$ minutes after water first starts pouring into the planter.

Assume the first and second derivatives of $D(t)$ exist and are continuous on the interval $(0, 10)$. We know that it takes exactly ten minutes for the water to fill the planter completely, so $D(0) = 0$ and $D(10) = 40$.

Let $v, w, x, y, z$ be the times, in minutes, that it takes the water level in the planter to reach the heights $V, W, X, Y, Z$, respectively, that are shown in the figure. So, for instance, $Y = D(y)$. Note that $X$ is the height at which the planter is the widest, and heights $W$ and $Y$ correspond to inflection points in the curve that gives the profile of the planter.

a. [2 points] Determine whether each statement below is true or false. Indicate your answer by clearly writing TRUE or FALSE on the blank before each statement.

(i) _____________ The function $D(t)$ is increasing on the interval $[0, 10]$.
(ii) _____________ The function $D(t)$ is invertible on the interval $[0, 10]$.

b. [1 point] How does $D(5)$ compare with 20? Circle the correct statement below.

$D(5) < 20$ $D(5) = 20$ $D(5) > 20$

c. [1 point] Circle all points below at which the derivative $D'(t)$ attains a global **maximum** on the interval $[v, z]$.

$v$ $w$ $x$ $y$ $z$ NONE OF THESE

d. [1 point] Circle all points below at which the derivative $D'(t)$ attains a global **minimum** on the interval $[v, z]$.

$v$ $w$ $x$ $y$ $z$ NONE OF THESE

e. [1 point] Circle all intervals below on which the derivative $D'(t)$ is **increasing**.

$(v, w)$ $(w, x)$ $(x, y)$ $(y, z)$ NONE OF THESE

f. [1 point] Circle all intervals below on which the function $D(t)$ is **concave up**.

$(v, w)$ $(w, x)$ $(x, y)$ $(y, z)$ NONE OF THESE

g. [1 point] Circle all **inflection points** of the function $D(t)$ on the interval $(0, 10)$.

$v$ $w$ $x$ $y$ $z$ NONE OF THESE

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