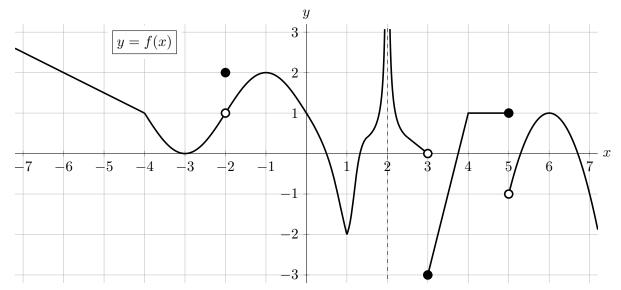
4. [12 points] A portion of the graph of a function f is shown below. Note that f(x) has a vertical asymptote at x = 2.



Throughout this problem, you do not need to show work or explain your reasoning.

For parts a. and b. below, circle <u>all</u> of the listed values satisfying the given statement. If there are no such values listed, circle NONE.

**a.** [2 points] For which of the following values of a is f(x) continuous at x = a?

$$\boxed{a = -3} \qquad \qquad \boxed{a = 1}$$

$$a = -2$$

$$a = 1$$

$$a = 3$$

NONE

**b.** [2 points] For which of the following values of b is  $\lim_{x \to b^+} f(x) = f(b)$ ?

$$\boxed{b = -4} \qquad \qquad \boxed{b = 0}$$

$$b = -2$$

$$b = 0$$

$$b=3$$

NONE

In the following parts, evaluate each of the given quantities. If the value does not represent a real number (including the case of limits that diverge to  $\infty$  or  $-\infty$ ), write "DNE" or "does not exist."

c. [2 points] 
$$\lim_{x \to -2} f(x)$$

e. [2 points] 
$$\lim_{x\to 2} e^{-f(x)}$$

Answer: \_\_\_\_1

f. [2 points] 
$$\lim_{h \to 0} \frac{f(-6+h) - f(-6)}{h}$$

**d.** [2 points] 
$$\lim_{x \to 5} f(x)$$

**f.** [2 points] 
$$\lim_{h\to 0} \frac{f(-6+h)-f(-6)}{h}$$

DNE Answer:

Answer: