1. Do not open this exam until you are told to do so.
2. This exam has 9 pages including this cover. There are 6 problems. Note that the problems are not of equal difficulty, and it may be to your advantage to skip over and come back to a problem on which you are stuck.
3. Do not separate the pages of this exam. If they do become separated, write your name on every page and point this out to your instructor when you hand in the exam.
4. Please read the instructions for each individual problem carefully. One of the skills being tested on this exam is your ability to interpret mathematical questions, so instructors will not answer questions about exam problems during the exam.
5. Show an appropriate amount of work (including appropriate explanation) for each problem, so that graders can see not only your answer but how you obtained it. Include units in your answer where that is appropriate.
6. One of the skills being tested on this exam is your ability to know when you must make an estimation vs. an exact calculation. Some problems will require estimations. Others will have exact answers. Methods that yield exact answers are will be given more credit than an estimation, if an exact answer is available.
7. You may use any calculator except a TI-92 (or other calculator with a full alphanumeric keypad). However, you must show work for any calculation we have learned how to do in this course.
8. You are allowed two sides of a $3 " \times 5 "$ note card.
9. If you use graphs or tables to find an answer, be sure to include an explanation and sketch of the graph, and to write out the entries of the table that you use.
10. Turn off all cell phones and pagers, and remove all headphones.

| Problem | Points | Score |
| :---: | :---: | :---: |
| 1 | 85 |  |
| 2 | 30 |  |
| 3 | 35 |  |
| 4 | 40 |  |
| 5 | 40 |  |
| 6 | 20 |  |
| Total | $\mathbf{2 5 0}$ |  |

1. ( 85 points) Modeling the amount of water in a container. Consider 3 containers, in which water flows into or out of each container at a different rate. Your job is to determine how much water is in each container at the end of 75 seconds.
a. If $r(t)$ describes the flow of water into a container with units of milliliters per second $(\mathrm{ml} / \mathrm{sec})$, and $t$ is measured in seconds, write a sentence or two explaining what $\int_{a}^{b} r(t) d t$ means in this context.
b. Container 1: The initial amount of water in container 1 is 150 milliliters (ml). Water flows into container 1 at a rate $r_{1}(t) \mathrm{ml} / \mathrm{sec}$ described by the following data.

| Time $(\mathrm{sec})$ | 0 | 25 | 50 | 75 |
| :--- | :---: | :---: | :---: | :---: |
| $r_{1}(t)(\mathrm{ml} / \mathrm{sec})$ | 23 | 21 | 6 | 2 |

What is the volume of water at the end of 75 seconds? Describe the method you use, and the accuracy of your method (i.e. exact, over/underestimate, etc.). If you've made assumptions that affect your answer, you should also explain those as well.
c. Container 2: The initial amount of water in container 2 is 150 milliliters (ml). Water flows into container 2 at a rate $r_{2}(t) \mathrm{ml} / \mathrm{sec}$. An anti-derivative of $r_{2}(t)$ is $R_{2}(t)=\frac{100 t}{35} \sin \left(\frac{t}{18}+3\right)$. What is the volume of water at the end of 75 seconds? Describe the method you use, and the accuracy of your method (i.e. exact, over/underestimate, etc.). If you've made assumptions that affect your answer, you should also explain those as well.
d. Container 3: The initial amount of water in container 3 is 150 milliliters (ml). Water flows into container 3 at a rate $r_{3}(t)=\frac{50}{t^{2}+5 t+6}+10 \sin \left(\frac{2 \pi}{75} t\right) \mathrm{ml} / \mathrm{sec}$. What is the volume of water at the end of 75 seconds? Describe the method you use, and the accuracy of your method (i.e. exact, over/underestimate, etc.). If you've made assumptions that affect your answer, you should also explain those as well.
e. Considering only the first 75 seconds, does container 3 have its maximum amount of water at 75 seconds? Justify your response.
2. (30 points) The graphs of $f(t), h(t)$, and $k(t)$ are shown below. You may assume that as $t \rightarrow \infty$, the graphs of $f, h$, and $k$ continue in a fashion similar to the trend observed in the graph on the right. We define $g(x)=\int_{1}^{x^{2}} f(t) d t$.
a. What's $g^{\prime}(2)$ ?

b. What, if anything, could you say about $\lim _{x \rightarrow \infty} g(x)=\int_{1}^{\infty} f(t) d t$ if you knew that $h(t)<\frac{1}{t \sqrt{t}}$ for $t \geq 6$ ? Explain your answer.
c. What, if anything, could you say about $\lim _{x \rightarrow \infty} g(x)=\int_{1}^{\infty} f(t) d t$ if you were to instead assume that $\int_{100}^{\infty} k(t) d t=16$ ? Explain your answer.
3. (35 points) The graph of $f(x)$ on $[0,4]$ is shown below. You may want to refer to it to answer the following questions.
a. What is $\int_{0}^{4} x f^{\prime}(x) d x$ ?

b. What is $\int_{0}^{2} x f^{\prime}\left(x^{2}\right) d x$ ?
4. (40 points) The graph of $f^{\prime}(x)$ is shown in the graph below. Given the fact that $f(0)=5$, sketch a rough graph of $f(x)$ on the blank axes provided for the domain [ 0,10 ]. You should indicate all critical points, inflection points, and function values (if applicable).


|  | $f(x)$ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - |  |  |  |  |  |  |  |  |  |  |  |
| $\underline{-5}$ |  |  |  |  |  |  |  |  |  |  |  |
| - 5 |  |  |  |  |  |  |  |  |  |  |  |
| - |  |  |  |  |  |  |  |  |  |  |  |
| - |  |  |  |  |  |  |  |  |  |  |  |
| - |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | - |  | 1 |  | , |  | 1 |  |  |
| - |  | 2 | 2 | 4 | 4 | 6 | 6 | 8 | 8 | 10 | 0 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| + |  |  |  |  |  |  |  |  |  |  |  |
| - |  |  |  |  |  |  |  |  |  |  |  |
| - -5 |  |  |  |  |  |  |  |  |  |  |  |
| - -5 |  |  |  |  |  |  |  |  |  |  |  |
| - |  |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |

5. True/False/Explain (40 points) For each of the following determine whether the statements are true or false. To receive credit you must justify your decision with a relevant sentence or two, calculation or picture explaining your thoughts.
a. Suppose that a function $h$ and its derivative $h^{\prime}$ are continuous. If $h^{\prime}(x)<0$ for all $a \leq x \leq b$ then every left-hand sum estimate of $\int_{a}^{b} h(x) d x$ will be an overestimate.
b. If $f(x)$ is continuous on $[-5,5]$, then $\int_{0}^{2}|f(x)| d x \leq \int_{0}^{3}|f(x)| d x$
c. If $f(x)$ is a positive, continuous function for $x \geq 0$, and if $\lim _{x \rightarrow \infty} f(x)=0$, then $\int_{1}^{\infty} f(x) d x$ converges.
d. If $F(x)$ and $G(x)$ are anti-derivatives of a function $f(x)$ that is continuous on $(-\infty, \infty)$, and if $F(5)>G(5)$, then $F(10)>G(10)$.
6. (20 points) The quantity $\int_{1}^{\infty} \frac{d x}{\sqrt{\left(a^{2}+x\right)\left(b^{2}+x\right)\left(c^{2}+x\right)}}$ roughly models the resistance that football-shaped plankton encounter when falling through water. Note that $a=1, b=2$, and $c=3$ are constants that describe the dimensions of the plankton.

Find a value of $M$ for which $\int_{1}^{M} \frac{d x}{\sqrt{\left(a^{2}+x\right)\left(b^{2}+x\right)\left(c^{2}+x\right)}}$ differs from the original model of resistance by at most 0.001. Hint: make use of the integral $\int_{M}^{\infty} \frac{d x}{\sqrt{\left(a^{2}+x\right)\left(b^{2}+x\right)\left(c^{2}+x\right)}}$ and the comparison test.

